

Work Address: Department of Asian Studies, 214 New West, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3267

Fax: 919-843-7817

Email: joj@email.unc.edu

EDUCATION

Ph.D., Culture, Curriculum, and Change, School of Education, University of North Carolina at Chapel Hill, August, 2004. Dissertation: "Trans 'Forming' Identity: Korean American Students in Transition from High School to College and Their Educational Experiences in the South." Committee Chair/Advisor: Dr. Xue L. Rong.

Graduate Certificate in Cultural Studies, August, 2004. University of North Carolina at Chapel Hill

PROFESSIONAL EXPERIENCE

Associate Professor of Korean Language and Culture, Department of Asian Studies, University of North Carolina at Chapel Hill, July 2017 – present.

Assistant Professor of Korean Language and Culture, Department of Asian Studies, University of North Carolina at Chapel Hill, July 2010 – June 2017.

Lecturer in Korean, Department of Asian Studies, University of North Carolina at Chapel Hill, July 2006–June 2010.

HONORS/AWARDS

Junior Faculty Development Award, UNC-Chapel Hill, 2014.

Grier/Woods Presbyterian Fellowship in Chinese Studies, UNC-Chapel Hill, Fall 2012.

Award of recognition, Consulate General of the Republic of Korea in Atlanta, February 2010.

UNC-Chapel Hill Graduate School Dissertation Completion Fellowship, August 2003-May 2004.

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

R denotes refereed publications

Book

Jo, J. O. *Homing: An Affective Topography of Ethnic Korean Return Migration*. Honolulu, HI: University of Hawai'i Press, 2017. (R)

Book Chapters

Jo, Ji-Yeon O. "Pop Culture, Identity, and Korean Diaspora." In *Identity, Interest, and Power in East Asian Popular Culture*, edited by Yoon, Yeon-hee. Korea University Press, Forthcoming, 2018. **(Editor Reviewed)**

Jo, Ji-Yeon O. and Minseung Jung. "Rethinking Diversity in South Korea: Examining the Ideological Underpinnings of Multicultural Education Policies and Programs." In *International Handbook of Urban Education* (2016 edition), edited by Pink, William T. and George W. Noblit. London: Springer, 2017. **(Editor Reviewed)**

Jo, Ji-Yeon O. and Seok In Lee "Sustainability of Heritage Language and Transnational Affect: The Case of Second-Generation Korean Americans in North Carolina." In *Immigration and Education in North Carolina: The Challenges and Responses in a New Gateway State*, edited by Rong, Xue L. and Jeremy Hilburn. Rotterdam, Netherlands: Sense Publishers, 2016.

Urrieta, Luis, Lan Quach Kolano and Ji-Yeon O. Jo. "Learning from the Testimonio of a "Successful" Undocumented Latino Student in North Carolina." In *Revisiting Education in the New Latino Diaspora*, edited by Edmund Hamann, Stanton Wortham and Enrique G. Murillo, Jr., 49-70. Charlotte, NC: Information Age Publishing, 2015.

Quach, Lan, Ji-Yeon O. Jo and Luis Urrieta. "Understanding the Racialized Identities of Asian Students in Predominantly White Schools." In *Race, Culture, and Identities in Second Language Education*, edited by Kubota, Ryuko and Angel Lin, 118-137. New York, NY: Routledge, 2009.

Jo, J. O. "Journey of language: U.S. Korean Youths' Life Histories and Language Experiences." In *Asian American Education: Acculturation, Literacy Development, and Learning*, edited by Park, Clara, C, Stacey J. Lee, Xue L. Rong, and Russell Endo, 55-76. Charlotte, NC: Information Age Publishing, 2007.

Jo, Ji-Yeon O. and Xue L. Rong. "Historical Struggle for Equity: Politics of Education and Language Policies and Its Implications for Asian Americans." In *Challenges of Urban Education and Efficacy of School Reform* (Vol.6), edited by Hunter, Richard C. and Frank Brown, 25-47. Oxford, UK: Elsevier Science, Ltd, 2003. **(Editor Reviewed)**

Refereed Journal Articles

Lee, Seok In and Ji-Yeon O. Jo. "Transnational Citizenship as Status, Identity and Participation: A Case Study of Korean Americans." *International Journal of Global Diaspora Studies* 2. 2 (2016): 3-19.

Lee, Seok In and Ji-Yeon O. Jo. 한국계 미국인의 민족 정체성과 집단 자존감에 관한 연구(A Study on Ethnic Identity and Collective Self-Esteem of Korean Americans). *International Area Studies Review* 18. 4 (2014): 341-358 (In Korean).

Jung, Minseung and Ji-Yeon O. Jo. 한국 다문화 교육의 이데올로기적 재생산 기제 비판 (Critique of the Mechanism of Ideological Reproduction in Multicultural Education in South Korea). *Korean Journal of Sociology of Education* 22. 2 (2012): 211-232 (In Korean).

Hatt-Echeverria, Beth and Ji-Yeon O. Jo. "Understanding the "New" Racism through an Urban Charter School." *Educational Foundations* 6. 1-2 (2005):51-66.

Jo, J. O. "Neglected Voices in the Multicultural America: Asian American Racial Politics and Its Implication for Multicultural Education." *Multicultural Perspectives* 6.1 (2004): 19-25.

Jo, J. O. "Educating 'Good' Citizens: Imagining Citizens of the New Millennium." *High School Journal* 87. 2 (2003): 32-43.

Encyclopedia Entry

Jo, J. O. and Minseung Jung. "Reforming South Korean Higher Education for Female Marriage Migrants." In *The Oxford Research on Education Encyclopedia (OREE)*, Forthcoming in 2018

Jo, J. O. and Jungmin Kwon. "Cross-Cultural Education: Conceptions and Approaches of Education Across Cultures." In *Cross-Cultural Psychology: Contemporary Themes and Perspectives* (2nd ed.), edited by Keith, Kenneth D. Wiley Publishing, Forthcoming in 2018 [Editor Reviewed].

Jo, J. O. "Cross-cultural education." In *Encyclopedia of Educational Leadership and Administration*, edited by English, Fenwick. W, 242-243. Thousand Oaks, CA: SAGE Publications, 2006. [<http://sk.sagepub.com.libproxy.lib.unc.edu/reference/edleadership>] [Editor Reviewed]

Refereed Unpublished Oral Presentations at Conferences

"Unsettling Diasporas: Cinematic Explorations of Korean Japanese in Transnational Korean Cinema." Paper accepted to present at the annual conference of Asian Studies Conference Japan (ASCJ), June 30-July 1, 2018.

"Documenting Diasporas: Korean Japanese Diaspora in Transnational Korean Cinema." Annual Meeting, Association for Asian Studies (AAS), Washington D.C. March 24, 2018.

"International Marriage Migrants' Learning on Global Citizenship in Higher Education." The Korean Association of Multicultural Education (KAME) International Conference, Seoul National University, South Korea. May 19, 2017.

"Rethinking Diversity in South Korea: Examining the Ideological Underpinnings of Multicultural Education Policies and Programs." Annual Meeting, American Educational Research Association (AERA), San Antonio, TX, April 28, 2017.

"Rethinking Diversity in South Korea: Examining the Ideological Underpinnings of Multicultural Education Policies and Programs." How Nation-States Respond to the Impact of Immigration and Ethnic Diversity in the Context of Globalization: Language, Identities and

Multicultural Urban Educational Policies and Their Implementation in India, Korea, Japan, and Singapore (Academic Conference), University of North Carolina at Chapel Hill, April 25, 2017.

“Transborder Connections and Disconnections: Family, Emotion, and Mobility across Borders.” Rising Stars of Korean Studies: 6th Annual Workshop, University of Southern California, October 10-11, 2014

“Speaking of Diaspora: Language, Heritage, and Diasporic Belonging.” Second International Conference on Heritage/Community Languages (2014 National Heritage Language Resource Center Conference), March 6-8, 2014.

“Transnational Ties and Breaks: Familial Lives of Ethnic Korean Return Migrants in their Transnational Traversals and Reversals.” 53rd Annual Meeting, Southeast Conference (SEC)-Association for Asian Studies (AAS), Duke University, Durham, NC, January 18, 2014.

“Moving-images of Korean Diaspora: Diasporic Lives in the Films of Three Diaspora Korean Directors.” Association for Asian Studies (AAS) annual conference, San Diego, CA, March 23, 2013.

“Home Away from Home: Multifaceted Korean Chinese Sorties.” Association for Asian Studies (AAS) annual conference, Toronto, Canada, March 16, 2012.

“The ‘Myth of Return’ in Transnational Migration: Issues of Leaving Home, Return and the Way its Imagined amongst Asian Migrants.” Association for Asian Studies (AAS) annual conference, Honolulu, HI, March 30, 2011.

“Rethinking Diversity in Korea: Examining the Ideological Underpinnings of Multiculturalism in Educational Practices.” Southeast Conference of the Association for Asian Studies (SEC-AAS), Chapel Hill, NC. January 15, 2011.

“Homecomings of Koreans from the Diaspora: Transnational Language and Identity.” American Council of Teachers of Foreign Languages (ACTFL) annual conference, Boston, MA. November 19, 2010.

“Critical Reflections on Integrating Language and Culture at a post-secondary institution: Implementations and Implications of teaching Korean.” 2008 Conference on *Cultures and Languages Across the Curriculum* (CLAC), The University of North Carolina at Chapel Hill, October, 2008.

“Bonds and Boundaries among Us: U.S. Korean Youths’ Narratives on Friendship, Race, and Self.” American Educational Research Association annual conference, Chicago, IL, April, 2007.

“Talking Race: Negotiation of Racial Identity and Representation in Public and Private Lives of U.S. Korean Youths.” National Association for Asian and Pacific American Education (NAAPAE) annual conference, Washington D.C. April 29, 2006.

“Social Justice, Peace, and Environmental Education Standards: Vision and Accountability for Education in the Public Interest.” The American Educational Research Association annual conference, San Francisco, CA, April, 2006.

“Fill in the Gaps: Addressing Multiple Gaps in Asian and Pacific American Education.” The American Educational Research Association annual conference, Montréal, Canada, April, 2005.

“More Than a ‘Comfort Zone’: The Critical Views Within the Transition and Transformation of Chinese Language Schools in American South.” The American Educational Research Association annual conference, San Diego, CA, April, 2004.

“Dislocated Identity: The Contradiction and Dilemmas of Korean American Students in the U.S. South.” The American Educational Research Association annual conference, Chicago, IL, April 22, 2003.

“The Power of Language or the Language of Power?” The American Educational Studies Association annual conference, Mexico City, Mexico, Oct 29-Nov 2, 2003.

“Hitting in Opposite Directions?: A Comparison of Adaptive Strategies of Chinese and Jamaican Immigrant Teens and Their Families.” American Educational Research Association, New Orleans, LA, April, 2002.

“A Southern Portrait: Language, Identity, Racialization and Schooling of Asian and Latino Students in the American South.” International Conference on Language and Identity, New York, NY, Oct 1, 2002.

“Rearticulating Language and Culture to Negotiate Identity.” Heritage Languages in America Second National Conference, Washington, D.C. October 18-20, 2002.

“Racial Politics in Multicultural America: Asian American Educational Experiences.” American Educational Studies Association annual conference, Pittsburgh, PA, Oct. 31-Nov 2, 2002.

“Adding Color to the Black and White Picture: Language, Identity, Racialization and Schooling of Asian and Latino Students.” American Educational Studies Association annual conference, Pittsburgh, PA, Oct 31-Nov 2, 2002.

“Asians In/Out of Multicultural America.” Let’s talk RACE (Racial Attitudes and Conversation in Education) annual conference. Chapel Hill, NC, March 2, 2002.

“Asian-Americans in Higher Education.” American Educational Research Association, Seattle, WA, April, 2001.

“Schools Attuned.” North Carolina Association for Research in Education Annual Conference, Chapel Hill, NC, April, 2000.

Invited Academic Presentations

"Shifting Affective Linguascapes: Languages, Nations, and Migration," Politics of language and identity: Korean speakers in the peripheries of the national and transnational, Symposium, Duke University, March 26, 2018.

"Popular Culture, Identity, and Korean Diaspora." 2016 Korean Studies Conference. University of Notre Dame, IN, April 18, 2016.

"Transborder Connections and Disconnections: Family, Emotion, and Mobility across Borders." Rising Stars of Korean Studies: 6th Annual Workshop, University of Southern California, October 10-11, 2014

"Homecoming of Koreans from the Diaspora: Confusion and Contradiction of Diasporic Korean Existence in the U.S. and in South Korea." College of Korean Studies, Yanbian University, Yanji, China, October 17, 2012.

Engaged Scholarships: Invited Talks and Workshops

"Asian American Identity and Modern Racism." Asian Pacific American Heritage Month 2014 Panel Discussion, Asian Student Association, UNC-Chapel Hill, April 8, 2014.

"Exploring Korean Culture through Children's Literature." Duke University Summer Institute on East Asia for Elementary and Middle School Educators, Duke University, Durham, NC, June 23, 2011

"Crossing Boundaries and Opening Dialogues: Understanding Children of Asian Heritage." 2nd annual Asian American Parent Night, Chapel Hill-Carrboro City Schools, October 14, 2009.

"Korean Cuisine." Duke University Summer Institute on East Asia for Elementary and Middle School Educators, Duke University, Durham, NC, June 19, 2008

"Promises and Challenges of Korean as a Heritage Language Education." Workshop for Korean Language Teachers in North Carolina, Duke University, Durham, NC, September 21, 2007.

"Teaching Asian Immigrant and Refugee Students." Workshop presentation for Guilford County (NC) Teachers, Guilford Community College, Greensboro, NC, September, 2001.

"Shock Language Lesson." with In-Sil Chang, Workshop presentation for York Elementary School teachers, Raleigh, NC, September, 2001.

TEACHING

ASIA350: The Asian American Experience.

KOR150: History, Memory and Reality in Contemporary Korea.

KOR151: Education and Social Change in Contemporary Korea.

KOR305: Advanced Korean I.

KOR306: Advanced Korean II.

KOR327: Korean Diasporas

Supervision of Student Works and Projects

Doctoral Dissertation (committee member)

Zhang, Hang (Spring 2012- Spring 2013). "Second Language Acquisition of Mandarin Chinese Tone by Non-tonal Language Speakers," Linguistics, UNC-Chapel Hill

Masters Thesis (Committee member)

Yuan, Shizhan (Spring 2014). "Pursuing Equity in Education—A Case Study of an Urban Migrant School in China," School of Education, UNC-Chapel Hill

Grace Kweon (2017-2018). "Korean Popular Music," Department of Music, UNC-Chapel Hill

Honors Thesis (second reader)

Conklin, Amanda (Fall 2011-Spring 2012). "Makings of a Modern 'Model Minority': Ethnic Koreans in Northeast China," Global Studies, UNC-Chapel Hill

GRANTS

Course Development Grant (Redesigning KOR 305 & KOR 306), March 2018.

Jimmy and Judy Cox Asia Initiative Awards: Faculty Research Travel Awards, Carolina Asia Center, March 2017.

Conference Travel Grant, Carolina Asia Center, March 2017.

Course Development Grant (KOR 327), Carolina Asia Center, February 2016.

Graduate Research Consultant Program, Office of Undergraduate Research (OUR), Fall 2011, Spring 2012, Fall 2013, Spring 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2017.

Graduate Research Consultant Funding, Language Across Curriculum (LAC), Spring 2014.

Research Grant to conduct a survey on Korean American Transnational Identities, National Research Foundation of Korea (NRF-2013S1A2A1A01034432), 2013. CO-PI Dr. Seok-In Lee.

Course Development Grant for KOR 306 (Advanced Korean II). Carolina Asia Center, March 2009.

Course Development Grant for KOR 305 (Advanced Korean I), Center for International Business Education and Research (CIBER), Spring 2009.

Graduate Teaching Assistant Funding, Korea-Foundation and American Association of Teachers of Korean, April 2009. \$10,000. Funding was used for graduate TA support.

Graduate Teaching Assistant Funding, Korea-Foundation and American Association of Teachers of Korean, April 2008. \$10,000. Funding was used for graduate TA support.

Research Assistant Fellowship, School of Education (UNC-Chapel Hill), Fall 1999.

PROFESSIONAL SERVICE

Service to Discipline

Judge (Invited) October 18, 2012
2012 National Symposium for Post-docs in Foreign Language and Comparative Literature,
Yanji, China

Discussant (Invited) October 14-15, 2012
Tumen River Academic Forum 2012, Yanji, China

Program Chair (Elected) April, 2005 –April, 2007
Research on the Education of Asian and Pacific Americans SIG (Special Interest Group),
American Educational Research Association

Reader (Invited) February, 2007
The Asian and Pacific Islander American Scholarship Fund and Gates Millennium Scholars

Chair (Invited) April, 2006
“Multilingual and multicultural context of Asian and Pacific American Education.” Paper
presentation session at the American Educational Research Association annual conference. San
Francisco, CA.

Proposal reviewer 2004~2006
Research on the Education of Asian and Pacific Americans SIG (Special Interest Group), The
American Educational Research Association

Discussant (Invited) November, 2003
“From Deficient to Success: Normalizing ‘academic success’ and Gatekeeping Structure in U.S.
Schooling.” Symposium at the annual conference of the American Educational Studies
Association, Mexico City, Mexico.

Facilitator (Invited) April 22, 2003
“Accountability for Social Justice: How to Write and Use Standards to Foster Social Justice
Education.” A mini course at the American Educational Research Association 2003, Chicago, IL.

Session Chair (Invited) March 1, 2003
Session IV at the Southeastern Association of Educational Studies Conference, Chapel Hill, NC.

“Critical Race Theory and Education” (Session II), at the Southeastern Association of
Educational Studies Conference, Chapel Hill, NC.

Manuscript reviews (Invited)

Reviewer, The Korean Language in America (KLA), October 2017
Multicultural Education Review(Routledge): International Journal of the
Korean Association for Multicultural Education: December 2016
Korean Language in America: October 2016
Korean Journal of Educational Policy: October 2016

Southeast Review of Asian Studies: March 2012
The Urban Review: Sep, 2004, Sep, 2005, May 2009, Nov, 2009
 Co-Reviewer, *Review of Educational Research (RER)*, April, 2003
 Co-Reviewer, *Anthropology & Education Quarterly (AEQ)*, May, 2002
 Co-Reviewer, *American Education Research Journal (AERJ)*, Oct, 2001

Service to the University

University Service:

Advisory Committee, Carolina Asia Center, UNC-Chapel Hill (four-year term)
 August 2016- May 2020

Co-Founder and Organizer, Carolina Korea Forum, Carolina Asia Center, UNC-Chapel Hill
 August 2013- Present

Faculty Mentor, Korea Research Fellow Program, Carolina Asia Center, UNC-Chapel Hill
 January 2013- Present

Search Committee, Tenure-track Assistant Professor in ESL/Education for Linguistically and
 Culturally Diverse Learners, School of Education
 2008-2010

Discussion facilitator, Summer Reading Program for First-year students, UNC-Chapel Hill,
 August, 2008

Department Service:

Coordinator of Korean Language and Culture Program 2006-present

Graduate Program Planning Committee 2018-present

Lecturer Reappointment Committee 2016-2017

Department Self Study, Curriculum Committee 2015-2016

Salary Committee (elected) 2014-2016

Department Diversity Liaison to the College 2013-2014
 2016-2018

Search Committees

Tenure-Track Assistant Professor of Korean Studies 2017-2018

Full-time Lecturer in Korean (Chair) 2016-2017

Full-time and Part-time Lecturer in Korean 2013-2014

Tenure-track Assistant Professor of Arab Culture 2010-2011

Lecturer in Korean 2010-2011

Program Committee for speaker series funding (Chair) 2011-2012
 2016-2017

EEO officer	2011-2012
Coordinator of Hebrew, Korean, Persian, and Turkish Programs	2010-2011
Curriculum Committee	2010-2011
Personnel Committee Service	November, 2009
Student Organizations (Faculty Advisor)	
Korean American Student Association (KASA)	Fall, 2008- 2015 2016- 2017
Liberty in North Korea (LiNK)	December, 2009-2015 2016-2017
Kappa Phi Lambda (Sorority)	Fall 2013-2015

Service to Local Community

Board member, Chapel Hill-Durham Korean Language School	2001- Present
---	---------------

Interviewee, “Rollercoaster of two Koreas,” The Hill Review: Chapel Hill’s Nonpartisan Political Review, March 31, 2014 <http://thehill.web.unc.edu/2014/03/31/roller-coaster-of-two-koreas/>

Translator, “Journey from North Korea,” in Dick Gordon’s “The Story”, WUNC (North Carolina Public Radio), American Public Media	May 29, 2013
---	--------------

Principal Chapel Hill-Durham Korean Language School, a weekend Korean community school in Chapel Hill, NC	January-December, 2003
--	------------------------

Assistant Principal Chapel Hill-Durham Korean Language School, Chapel Hill, NC	August- December, 2002
---	------------------------

PROFESSIONAL AFFILIATIONS

Association for Asian Studies (AAS)
American Association of Teachers of Korean (AATK): Lifetime Member
Southeast Conference/Association for Asian Studies (SEC/AAS)
Modern Language Associations (MLA)
Association of Scholars Concerned about Korea (ASCK)