

## **Curriculum Vitae**

### **Yuki Aratake**

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### **Education**

M.S.Ed., Masters Program in Teaching English to Speakers of Other languages(TESOL), University of Pennsylvania, Philadelphia

B.A., Japanese Comparative Culture Division, Sophia University

### **Professional Experience**

Senior Lecturer of Japanese, Department of Asian Studies, University of North Carolina at Chapel Hill, 2011-present.

Lecturer of Japanese, Department of Asian Studies, University of North Carolina at Chapel Hill, 1994-2011.

Japan Presenter, K-12 Outreach Program, University of North Carolina at Chapel Hill, 1998-present.

Residential Director, The UNC Tokyo Summer Program, University of North Carolina at Chapel Hill, Summer 2006, 2007, 2009, 2010 2011, 2012.

Lecturer of Japanese Language and Literature, International Christian University, Tokyo. Summer 2004.

Coordinator and Lecturer of Japanese, Department of Japanese Language, Keio University, Tokyo, Summer 1995&1996.

Lecturer of Japanese Language and Literature, Sophia University, Tokyo, 1990-1994.

Lecturer of Japanese Language and Literature, Keio University, 1990-1994.

Guest Lecturer of Japanese, Japan Foundation, Saitama, 1990-1994.

Guest Lecturer of Japanese Culture and Language, Northern Lights College, Fort St. John, March 1992.

Lecturer of Japanese, University of Pennsylvania, Philadelphia, 1987-1989.

### **Academic Presentations**

“How to use games in Japanese Language classes.”

Annual Conference, Southeast Association of Teacher of Japanese(SEATJ), March 2007.

“Communicating Culture: Components of Service Learning in the Language and Anthropology Classroom.”

4<sup>th</sup> Annual Hawaii International Conference on Arts & Humanities,  
January 2006.

“Teaching Bicultural Children”

Workshop for Guilford County Teachers,  
April 2005.

“Hands on Japan: Real Culture, Real Language.”

Annual Conference, FLANC,  
October 2004.

“Understanding Japan Through its Youth Culture.”

Workshop for Guilford county Teachers,  
April 2004.

“A Report on Courses into Which Pop Culture has been Integrated.”

SEATJ,  
March 2004.

“Developing Kanji Materials using Japanese Geography.”

SEATJ,  
March 2002.

“The Language of Japanese Geography: A strategy for Teaching Beginning Japanese.”

South Chapter, Association for Asian Studies (SC/AAS)  
January 2002.

“Japanese Count Nouns”

SEATJ,  
March 1997.

“Error Analysis of Beginning and Intermediate Students of Japanese Composition.”

SEATJ,  
March 1996