

Luoyi CAI

FedEx Global Education Center,
Rm 4107, Chapel Hill,
NC, 27516

CURRENT AFFILIATION

Title Teaching Associate Professor in Chinese
Affiliation The Department of Asian and Middle Eastern Studies of UNC-Chapel Hill

EDUCATION

Sep 2011 – Jun 2014 **East China Normal University, Shanghai China**
Master of Arts: Teaching Chinese to Speakers of Other Languages

Sep 2007 – Jun 2011 **East China Normal University, Shanghai China**
Bachelor of Arts: Teaching Chinese as a Foreign Language

TEACHING EXPERIENCE

May 2023 – Current Teaching Associate Professor in Chinese

July 2015 - April 2023 Teaching Assistant Professor in Chinese
Department of Asian and Middle Eastern Studies of UNC-Chapel Hill,
Chapel Hill, NC

- First-Year Chinese Teaching Coordinator
- Second-Year, Third-Year, Fourth-Year Chinese & LAC Course Instructor

Jun – Jul 2020 **Fourth-Year Lead Chinese Instructor**
2020 Indiana University Language Workshop, Bloomington, IN

Feb – Jun 2015 **First-Year & Second-Year Lead Chinese Instructor**
Education Abroad Network Program at Fudan University,
Shanghai, China

Aug 2014 – Jun 2015 **First-Year, Second-Year & Fourth-Year Chinese Instructor**
CET Academic Program, Shanghai, China

Aug – Oct 2014 **Chinese History & Culture Lecturer**
CET-FSI Program, Shanghai, China

Jun – Aug 2014 **Second-Year Chinese Instructor**
Middlebury Chinese Language School, Middlebury, VT

Aug 2013 - May 2014 **Chinese Visiting Lecturer**

The Department of East Asian Languages, Literatures & Cultures of
University of Virginia, Charlottesville, VA

- Fourth Year Lead Chinese Instructor
- First Year Chinese Instructor

Jun – Jul 2013	Fourth-Year Lead Chinese Instructor UVA-in Shanghai Chinese Program, University of Virginia & East China Normal University, Shanghai China
Feb – Jun 2013	Second-Year Chinese Instructor CET Academic Program, Shanghai China
Sep 2012 – Jun 2013	Business Chinese Instructor Intensive Chinese Program, International Students Office of East China Normal University, Shanghai China
Sep 2011 – Jun 2013	HSK4 & HSK5 Course Chinese Instructor Intensive Chinese Program, International Students Office of East China Normal University, Shanghai China
Aug – Dec 2012	Intermediate-level Chinese Instructor Intensive Chinese Program, International Students Office of East China Normal University, Shanghai China
Jul – Aug 2012	Second-Year & Fourth-Year Chinese Instructor of Critical Language Scholarship Program The Alliance for Global Education, Shanghai China
Jun – Jul 2012	Fourth-Year Chinese Instructor UVA-in Shanghai Chinese Program, University of Virginia & East China Normal University, Shanghai China
Jul – Aug 2011	Elementary-level Chinese Instructor SIE International Summer Sessions in East China Normal University, Shanghai China
Feb – Jul 2011	Elementary-level Chinese Instructor Intensive Chinese Program, International Students Office of East China Normal University, Shanghai China
Aug – Sep 2010	Intermediate-level Chinese Instructor Delegation of British University Students "Study China" Program, University of Manchester & East China Normal University, Shanghai China
Feb 2008 - Jun 2009	Elementary & Intermediate-level Chinese Tutor CIEE (Council on International Educational Exchange), Shanghai China

PROFESSIONAL EXPERIENCE

2022 - 2023

- Working as the Lead Instructor for the CAC STARTALK Teacher Training Program from June 2022 until the present
- Working with Yi Zhou on the UNC COIL Program in partnership with Beijing Normal University from Jul 2022 to May 2023
 - Designing the COIL activities/projects for the CHIN101 and CHIN102 courses
 - Coordinating with the faculty from Beijing Normal University
 - Recruiting, training, and mentoring the graduate students from Beijing Normal University to serve as the language facilitators for the CHIN101 and CHIN102 students in the Chinese program
- Presenting with Yi Zhou and Lini Ge Polin on *Connect Further and Collaborate Smarter: Local and International Outreach in CSL Curriculum Design and Pedagogical Practice* at the 2023 CLTA Annual Conference at Washington, D.C. on Apr 1, 2023
- Organizing the 2023 CLTA-NC spring virtual workshop for the Chinese Language Teachers Association in Chapel Hill, NC on Mar 12, 2023, as the President of CLTA-NC
- Presenting on *Embedding DEIJ Topics in Chinese LAC (Language Across Curriculum) Course* at the 2022 FLANC Fall Conference at Durham, NC on Oct 9, 2022
- Assisting in organizing the 2022 CLTA-NC hybrid annual conference for the Chinese Language Teachers Association in Chapel Hill, NC on Aug 5, 2022, as the Vice President of CLTA-NC
- Presenting with Qiang Chen, Bonnie Wang, and Yi-wen Liu on *Integrating Community Resources in Curriculum Design and Pedagogical Practice* at the 2022 CLTA-NC Hybrid Annual Conference at Chapel Hill, NC on Aug 5, 2022
- Assisting Lini Ge Polin in the application and implementation of the 2022-2024 CAC STARTALK Chinese Teacher Program funded by the National Security Agency as the lead instructor
- Working with Yi Zhou on the pilot collaborative project in partnership with Beijing Normal University from Aug 2021 to May 2022
 - Training and mentoring the graduate students from Beijing Normal University to serve as the language facilitators for the CHIN101&CHIN102 students in the Chinese program
- Presenting with Miao-fen Tseng and Ziyi Geng in the panel: *Gain or Loss? Teacher Development and Professional Growth in Online CFL Teaching* at the 2022 CLTA Virtual Annual Conference on Apr 9, 2022

2021

- Presenting with Matt Coss and Bonnie Wang in the panel: *The Power of Words and Actions: A Call for DEIJ Curricular Practices in K-16 Chinese Programs* at the 2022 CLTA Virtual Annual Conference on Apr 10, 2022
- Organizing and hosting the CLTA-SIG (Chinese Language Film Education Exchange) Roundtable: *Teaching Materials to Discussion Methods- New Ideas of Integrating Films in Chinese Teaching* at the 2022 CLTA Virtual Annual Conference on Apr 10, 2022
- Presenting as a guest speaker in the CLTA-SIG (Content-based CL Courses at Advanced Levels) Roundtable: *Chinese Language Teaching in the Post-COVID-19 Era: Innovation and Reform* at the 2022 CLTA Virtual Annual Conference on Apr 10, 2022
- Presenting with Bonnie Wang and Vicky Wang in the semi-live session on *Rethinking Teaching DEIJ in Secondary and College WL Programs Post COVID-19* at the 2021 ACTFL Virtual Annual Conference on Nov 21, 2021
- Being the mentor for the 2021 STARTALK Online Teacher Training Program at the University of Virginia from June 1 to Nov 30, 2021
- Assisting in organizing the 2022 CLTA-NC virtual annual conference for the Chinese Language Teachers Association on Aug 7, 2021, as the Vice President of CLTA-NC
- Presenting with Miao-fen Tseng and Ziyi Geng in the roundtable: *Less is more; The team works better: 线上有效中文教学新探索——2021 弗吉尼亚大学星谈教师培训项目报告* at the 2021 CLTA Virtual Annual Conference on Aug 7, 2021
- Organizing and hosting the CLTA-SIG (Chinese Language Film Education Exchange) roundtable: *Annual Film Report of Using Films in Chinese Classes* at the 2021 CLTA Virtual Annual Conference on Apr 18, 2021
- Presenting with Miao-fen Tseng and Ziyi Geng in the roundtable: *Research-Endorsed Recommendations for Online Teaching: What We Have Learned from a 5-Year Research Agenda* at the 2021 CLTA Virtual Annual Conference on Apr 18, 2021
- Presenting *Developing multi-perspective discussions through films in Chinese LAC Class* in the panel: *Maximizing engagement across different levels' CFL classes by using films in multi-domains --Using "Lost, Found" as an Example* at the 2021 CLTA Virtual Annual Conference on Apr 11, 2021

2020

- Being invited as the guest speaker by the Beijing Language and Culture University Press and Phoenix Tree Publishing to provide the online lecture on *The Idea and Application of Pedagogical Design in Chinese Language Teaching in the US* to more than 800 audiences from 37 countries worldwide on Dec 6, 2020
- Assisting in organizing the 2020 CLTA-NC virtual annual conference for the Chinese Language Teachers Association on Sep 5, 2020, as the Vice President of CLTA-NC
- Presenting with Lini Ge Polin and Yi Zhou on *Innovative Technology Integration in Online Chinese Courses* at the 2020 CLTA-NC Online Annual Conference on Sep 5, 2020
- Being invited by the CLTA-SIG (Elementary and Intermediate Chinese Teaching) to provide the webinar on *Application of Technical Tools in Remote Teaching* on Aug 8, 2020

2019

- Presenting *Using Technology to Streamline the Training Process and Reinvigorate Online Teaching* at the 2019 STARTALK Fall Conference in Phoenix, AZ, from Oct 10 to 12, 2019
- Assisting in organizing the 2019 CLTA-NC annual conference for the Chinese Language Teachers Association in Chapel Hill, NC on Aug 24, 2019, as a board member of CLTA-NC
- Presenting *Pedagogical Design of Chinese LAC (Language Across Curriculum) Course* in the panel: *Connecting between Secondary and Higher Education* at the 2019 CLTA-NC Annual Conference at Chapel Hill, NC on Aug 24, 2019
- Being the practicum facilitator for the 2019 STARTALK Teacher Training Program at the University of Virginia, Charlottesville, VA from June 17 to July 18, 2019
- Organizing and hosting the SIG roundtable: *Understand Cultural Pluralism Through Differential Instructions on Movies* at the 2019 CLTA Annual Conference at Seattle, WA from Apr 5 to 7, 2020

2018

- Presenting in the E-Portfolio session on *Using Needs Assessment to Guide Student Differentiation* at the 2018 STARTALK Fall Conference in Houston, TX from Oct 18 to 20, 2018
- Being the practicum facilitator for the 2018 STARTALK Teacher Training Program at the University of Virginia, Charlottesville, VA from June 18 to July 19, 2018
- Organizing and hosting the SIG roundtable: *Language and Content Teaching through Chinese Films* at the 2018 CLTA Annual Conference at Herndon, VA from Apr 6 to 8, 2018

- Presenting with Lini Ge Polin in the panel: *Pedagogical Designs and Implications to Teach Language Patterns in CFL Context* on the research of *Tackling Persistent Errors in Bi Comparatives Usage through Task-supported Pedagogical Interventions* at the 2018 CLTA Annual Conference at Herndon, VA from Apr 6 to 8, 2018
- 2017**
- Presenting in the panel: *Preparing FL Teachers to teach online: research, practice, recommendations* at the 2017 ACTFL Annual Convention & World Languages Expo at Nashville, TN from Nov 17 to 19, 2017
 - Presenting in the panel: *Maximizing the Pedagogical Values of Films in CFL Classes* on the topic of *Think Critically in Chinese: Films as a Window to the Chinese Culture and Society* at the 2017 ACTFL Annual Convention & World Languages Expo at Nashville, TN from Nov 17 to 19, 2017
 - Presenting *The Task-Support Pedagogical Design Upon the Acquisition of Modal Adverbs “毕竟” and Its Kind* at the 2017 Asia Scholar Network Conference organized by Carolina Asia Center at Chapel Hill, NC, Feb 24, 2017
- 2016**
- Presenting in the panel of *From App-based to Task-supported and to Systemic Theoretical Instruction* on the topic of *The Task-Support Instructional Design upon the Acquisition of Modal Adverbs* at the 2016 ACTFL Annual Convention & World Languages Expo at Boston, MA from Nov 17 to 21, 2016
 - Attending the 2016 STARTALK Teacher Training Program as a teacher trainee at the University of Virginia, Charlottesville, VA from June 18 to July 17, 2016
 - Attending OPI Assessment Workshop held at Brigham Young University by the 2016 ACTFL Proficiency Training Summer Institute from Jun 6 to 11, 2016
- 2013**
- Attending the 2013 ACTFL Conference in Orlando, Florida, and being an assistant for the 2013 CLTA Book Exhibition and Meet the Authors event from Nov 21 to 24, 2013
 - Presenting with Wenyi Chu, and Hsin-hsin Liang on *The Research on the Roles-adapting of Chinese Instructors in America* at 2013 CLTA-VA Fall Workshop, Lexington, VA on Oct 12, 2013
 - Presenting with Wenyi Chu, and Hsin-hsin Liang on *The Research on the Roles-adapting of Chinese Instructors in America* at the workshops for Chinese teachers dispatched by Confucius Institute to Europe on Jul 26, 2013

PROFESSIONAL HONORS

- Feb 2024** 2024 Tanner Award for Excellence in Undergraduate Teaching, University of North Carolina at Chapel Hill, NC
- Aug 2020** Excellence in Instruction Award, The 2020 Indiana University Language Workshop, Indiana University at Bloomington, IN
- Sep 2017** Being certified as an ACTFL OPI Tester of Chinese with Full Certification
- Jun 2014** Honor Thesis on *The Study and Teaching Design upon the Acquisition of "毕竟、到底、终究、终归" in Teaching Chinese as a Foreign Language* being awarded the outstanding thesis of ECNU.

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

Articles in Journals:

- 2022** Geng, Z., **Cai, L.** (2022). 适用于线上汉语教学的网络平台与工具评介——以北美线上汉语课堂为例 (A Review of Platforms and Tools for Online Chinese Teaching—Taking North American Chinese Classrooms for Example). *汉语国际教育学报* (第十一辑) (*Journal of International Chinese Education, Vol. 11*), 18-39
- 2021** Tseng, M., Geng, Z., **Cai, L.** (2021). 以教师反思分析线上中文教学有效原则之应用 (An Analysis of the Application of Effective Principles for Online Chinese Language Teaching). *国际汉语教学研究* (*Journal of International Chinese Teaching, Vol. 1, 2021*), 27-38
- 2019** Tseng, M., Gao, Y., **Cai, L.** (2019). 中文线上课堂有效结合科技工具以强化互动之报告 (Enhancing interaction through the effective incorporation of technology tools for a virtual Chinese language classroom). *Journal of Technology and Chinese Language Teaching, Vol. 10*, 91-113

Textbook & Book Chapters:

- 2023** Tseng, M., **Cai, L.**, Song, D., Teachers' confidence in applying effective principles for online teaching in a teacher training program. *Handbook of Chinese Language Learning and Technology*. Springer. Forthcoming.
- Authentic Chinese (Volume I). Textbook. Tseng, M., **Cai, L.**, Wu, J., Chen, Y., Xu, J. (2023), Phoenix Tree Publishing Inc. 2023.
- 2020** Contribute "Chapter 2 Families and Communities-Unit 3-One Child Policy 独生子女政策" in Miao-fen Tseng(ed.): *A Handbook of Tasks and Rubrics*

for Teaching Mandarin Chinese (Vol. 2) Phoenix Tree Publishing Inc., 33-46. 2020

Contribute "Chapter 6 Contemporary Life-Unit 3-Having a Hotpot 吃火锅" in Miao-fen Tseng(ed.): *A Handbook of Tasks and Rubrics for Teaching Mandarin Chinese (Vol. 3) Phoenix Tree Publishing Inc., 75-86. 2020*

TEACHING ACTIVITY

Course Taught	Enrollment
• 2024 Spring	
CHIN 102-003: Elementary Chinese II	• 17
CHIN 102-004: Elementary Chinese II	• 17
CHIN 306-001: Advanced Chinese II	• 21
CHIN 306-002: Advanced Chinese II	• 20
• 2023 Fall	
CHIN 101-001: Elementary Chinese I	• 17
CHIN 101-002: Elementary Chinese I	• 19
CHIN 101-004: Elementary Chinese I	• 15
CHIN 407-001: Readings Chinese I	• 22
2023 Summer I	
CHIN 203-001: Intermediate Chinese I	• 9
• 2023 Spring	
CHIN 102-002: Elementary Chinese II	• 23
CHIN 102-004: Elementary Chinese II	• 22
CHIN 408-001: Readings Chinese II	• 5
• 2022 Fall	
CHIN 101-002: Elementary Chinese I	• 19
CHIN 101-003: Elementary Chinese I	• 15
CHIN 101-004: Elementary Chinese I	• 14
CHIN 101-005: Elementary Chinese I	• 9
• 2022 Summer I	
CHIN 203-001: Intermediate Chinese I	• 14
• 2022 Spring	
CHIN 102-003: Elementary Chinese II	• 22
CHIN 102-004: Elementary Chinese II	• 21
CHIN 204-002: Intermediate Chinese II	• 22
CHIN 308-001: Chinese LAC	• 12
• 2021 Fall	

CHIN 101-001: Elementary Chinese I	• 18
CHIN 101-002: Elementary Chinese I	• 20
CHIN 101-003: Elementary Chinese I	• 18
• 2021 Summer I	
CHIN 203-001: Intermediate Chinese I	• 11
• 2021 Spring	
CHIN 204-001: Intermediate Chinese II	• 18
CHIN 204-002: Intermediate Chinese II	• 18
CHIN 212-002: Intermediate Writing Chinese	• 16
CHIN 308-001: Chinese LAC	• 10
• 2020 Fall	
CHIN 203-001: Intermediate Chinese I	• 18
CHIN 203-003: Intermediate Chinese I	• 19
CHIN 443-001: Chinese Business Communication	• 18
• 2020 Spring	
CHIN 102-002: Elementary Chinese II	• 16
CHIN 102-004: Elementary Chinese II	• 15
CHIN 204-001: Intermediate Chinese II	• 22
CHIN 308-001: Chinese LAC	• 14
• 2019 Fall	
CHIN 101-001: Elementary Chinese I	• 17
CHIN 101-002: Elementary Chinese I	• 18
CHIN 101-003: Elementary Chinese I	• 17
CHIN 101-005: Elementary Chinese I	• 18
• 2019 Summer I	
CHIN 101-001: Elementary Chinese I	• 7
• 2019 Spring	
• CHIN 102-003: Elementary Chinese II	• 20
• CHIN 102-004: Elementary Chinese II	• 18
• CHIN 204-003: Intermediate Chinese II	• 15
• CHIN 308-001: Chinese LAC	• 11
• 2018 Fall	
• CHIN 101-003: Elementary Chinese I	• 20
• CHIN 101-005: Elementary Chinese I	• 16
• CHIN 407-002: Readings Chinese I	• 10
• 2018 Spring	
• CHIN 102-002: Elementary Chinese II	• 21
• CHIN 102-004: Elementary Chinese II	• 20
• CHIN 306-002: Advanced Chinese II	• 15

• **2017 Fall**

- CHIN 101-001: Elementary Chinese I • 19
- CHIN 101-002: Elementary Chinese I • 20
- CHIN 101-005: Elementary Chinese I • 12
- CHIN 203-004: Intermediate Chinese I • 22

• **2017 Spring**

- CHIN 102-004: Elementary Chinese II • 19
- CHIN 204-003: Intermediate Chinese II • 14

• **2016 Fall**

- CHIN 101-003: Elementary Chinese I • 20
- CHIN 101-004: Elementary Chinese I • 19
- CHIN 101-006: Elementary Chinese I • 20
- CHIN 407-001: Readings in Modern Chinese I • 13

• **2016 Spring**

- CHIN 102-002: Elementary Chinese II • 15
- CHIN 102-005: Elementary Chinese II • 11
- CHIN 306: Advanced Chinese II • 21

• **2015 Fall**

- CHIN 101-002: Elementary Chinese I • 11
- CHIN 305-001: Advanced Chinese I • 22
- CHIN 305-002: Advanced Chinese I • 22

GRANTS

Spring 2023

Carolina Asia Center - Language Course Development Grant

- Enhancing authentic target language input and output in CHIN 407 & CHIN408, “Readings in Chinese”, by integrating remote-learning platforms and community resources in Spring and Fall 2023

Grant Received: \$1000

Spring 2023

UNC Global - Curriculum Development Award for COIL

- Planning and Implementation of the Collaborative Online International Learning (COIL) activity/project for CHIN102(Elementary Chinese II) in Spring 2023, in partnership with Hang Ke at Beijing Normal University.

Grant Received: \$2,500

Fall 2022

UNC Global - Curriculum Development Award for COIL

- Planning and Implementation of the Collaborative Online International Learning (COIL) activity/project for CHIN101(Elementary Chinese I) in Fall 2022, in partnership with Hang Ke at Beijing Normal University.
- Grant Received: \$2,500

- Fall 2022** **Carolina Asia Center - Language Course Development Grant**
- Maximizing class engagement & interaction at the beginning-level Chinese courses (CHIN101 & CHIN102) by integrating game-based technical tools into the curriculum in Fall 2022 and Spring 2023
 - Grant Received: \$500
- Spring 2021** **Carolina Asia Center - Language Course Development Grant**
- Comprehensive improvement of Intermediate-level Students' Chinese Language Proficiency in CHIN 204 and CHIN 212 courses in Spring 2021 and Spring 2022
 - Grant Received: \$1,500
- Spring 2019 – 2022** **Carolina Asia Center - Title VI Grant**
- Teaching the CHIN308 Chinese LAC (Languages Across the Curriculum) in Spring 2019, 2020, 2021, and 2022
 - Grant Received: \$5,000/Semester
- Oct 2018** **Carolina Asia Center - Event Co-Sponsorship Grant**
- Organizing a Chinese Tea Culture and Tasting event for the Chinese program of the Department of Asian and Middle Eastern Studies
 - Grant Received: \$200
- Jun 2016** **Carolina Asia Center - Asian Language Faculty Professional Development Grant**
- Attend 2016 ACTFL Sponsored OPI Assessment Workshop
 - Grant Received: \$1,770
- Jul 2016** **Carolina Asia Center - Course Development Grant**
- Designing the CHIN308 Chinese LAC (Languages Across the Curriculum)
 - Grant Received: \$1,500
- Jul 2016** **Carolina Asia Center - Event Co-Sponsorship Grant**
- Organize the first UNC Chinese Character Championship for the Chinese program of the Department of Asian and Middle Eastern Studies
 - Grant Received: \$180

PROFESSIONAL SERVICE

- 2023 – Present**
- Serving as the President of the Chinese Language Teachers Association in North Carolina
 - Serving in the DEI Committee of the Department of Asian and Middle Eastern Studies at UNC-Chapel Hill

- 2022 Fall**
 - Serving in the Fall 2022 Fulbright Campus Interview Committee for the Fulbright U.S. Student Program at Carolina
- 2022 Summer**
 - Serving as the summer Chinese placement coordinator for the Chinese program of the Department of Asian and Middle Eastern Studies at UNC-Chapel Hill
- 2021 – Present**
 - Serving in the lead group of the CLTA-Special Interest Group - Chinese Language Film Exchange
 - Serving in the core volunteer group of the CLTA-Special Interest Group - Content-based Chinese Language Courses at Advanced Levels
- 2020 – 2022**
 - Serving as the Vice President of the Chinese Language Teachers Association in North Carolina
 - Serving in the Curriculum Committee of Courageous Dialogues with Chinese Educators
 - Serving as the student organization advisor for the Friendship Association of Chinese Students and Scholars
 - Serving as the Chinese placement coordinator for study abroad returnees for the Chinese program of the Department of Asian and Middle Eastern Studies at UNC-Chapel Hill
- 2021**
 - Working with Lini Ge Polin on the Translation Project for *the Chang and Eng Bunker (“Original Siamese Twins”)* exhibit in the North Carolina Collection Gallery in Wilson Library
 - Serving as a member of the Program Committee of the 60th annual conference of the Southeast Conference of the Association for Asian Studies took place January 15-17, 2021
- 2019**
 - Serving as the student organization advisor for Education Beyond Borders
 - Serving as the board member of the Chinese Language Teachers Association at North Carolina
- 2018**
 - Organizing Chinese Tea Culture and Tasting Event for the Chinese program of the Department of Asian and Middle Eastern Studies at UNC-Chapel Hill on Oct 25, 2018
 - Assisting in organizing the Chinese Square Dance Workshop for the Chinese program of the Department of Asian and Middle Eastern Studies at UNC-Chapel Hill on Mar 29, 2018
- 2017 – 2022**
 - Assisting in organizing the Tai Chi Master Workshops for the Chinese program of the Department of Asian and Middle Eastern Studies at UNC-Chapel Hill in spring semesters

- 2017**
 - Organizing the 2nd UNC Chinese Character Championship for the Chinese program of the Department of Asian and Middle Eastern Studies at UNC-Chapel Hill on Mar 23, 2017
- 2016 – 2021**
 - Serving as a judge for the annual Learning Through Languages High School Research Symposium jointly held by the Carolina Asia Center, the UNC-Duke Consortium in Latin American and Caribbean Studies, the UNC-Chapel Hill European Studies Center, and the Duke-UNC Consortium in Middle East Studies in Decembers
- 2016**
 - Organizing the 1st UNC Chinese Character Championship for the Chinese program of the Department of Asian and Middle Eastern Studies at UNC-Chapel Hill on Mar 24, 2016