

**Curriculum Vitae (Current as of August 2023)****Lini Ge Polin**

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**EDUCATION**

Ed.D.	Curriculum and Instruction	University of North Carolina at Chapel Hill	2021
M.A.	Asian Civilizations ( <i>Teaching Chinese as a Second Language track</i> )	University of Iowa	2011
M.A.	Journalism	University of Iowa	2009
B.A.	English	Huaqiao University	2001

**CERTIFICATION**

ACTFL Chinese Oral Proficiency Interview (OPI) Full Tester	Recertified, July 2020
ACTFL Chinese Oral Proficiency Interview (OPI) Full Tester	Certified, July 2015
Simulated Chinese Oral Proficiency Interview (SOPI) Tester	Certified, June 2015

**PROFESSIONAL EXPERIENCE**

2020-	Teaching Associate Professor	Department of Asian and Middle Eastern Studies, UNC-Chapel Hill
2022-2024	Principal Investigator & Director	Carolina Asia Center STARTALK Chinese Teacher Program
June-August 2021	Mentor Teacher	UNC Greensboro STARTALK Chinese Language Teacher Program
June-August 2021	Instructor	Winston-Salem State University STARTALK Chinese Language Student Program
2011-2020	Teaching Assistant Professor	Department of Asian and Middle Eastern Studies, UNC-Chapel Hill

**PUBLICATIONS**

- Polin, L.G. (2023). Self-efficacy and professional development of Chinese language teachers in North Carolina secondary schools. *Language Teaching Research*, 0(0).  
<https://doi.org/10.1177/13621688221149533>
- Yang, L. & Polin, L. G. (2023). Exploring the learning benefits of collaborative writing in L2 Chinese: a product-oriented perspective. *International Review of Applied Linguistics in Language Teaching*, 0(0). <https://doi.org/10.1515/iral-2023-0034>

**GRANTS**

2022-2024	Carolina Asia Center STARTALK Chinese Teacher Program	National Security Agency, USA	\$162,540
2023	Language Instructor Professional Development Award	Carolina Asia Center	\$1,000
2023	DEI Education Grant	College of Arts and Sciences, UNC-Chapel Hill	\$7,000
2022	Language Instructor Professional Development Award	Carolina Asia Center	\$1,595
2022	APPLES Service-Learning Course Development Grant	Carolina Center for Public Service, UNC-Chapel Hill	\$3,003
2021	Online Course Design Support Grant	Summer School, UNC-Chapel Hill	\$2,500
2020	Language Course Development Grant	Carolina Asia Center	\$1,500
2020	Language Instructor Professional Development Award	Carolina Asia Center	\$200
2019	Dissertation Research Grant	Carolina Asia Center	\$1,000
2018	Language Instructor Professional Development Award	Carolina Asia Center	\$450
2015	Course Development Grant	Carolina Asia Center	\$800
2012	Course Development Grant	Carolina Asia Center	\$150

**AWARDS**

2023	BLCUP Award for Innovative Excellence in the Teaching of Chinese as a Foreign Language ( <i>First Prize</i> )	Chinese Language Teachers Association, USA
2022	Cheng & Tsui Professional Development Award	Chinese Language Teachers Association, USA
2013	Student Undergraduate Teaching Award	UNC-Chapel Hill

**COURSES TAUGHT**

- CHIN 101: Elementary Chinese I
- CHIN 102: Elementary Chinese II
- CHIN 203: Intermediate Chinese I
- CHIN 204: Intermediate Chinese II
- CHIN 305: Advanced Chinese I
- CHIN 212: Intermediate Written Chinese
- CHIN 313: Advanced Written Chinese
- CHIN 441: Chinese-English Translation and Interpreting

**CONFERENCE PRESENTATIONS**

April 2023	Using professional standards as a framework for reflective practice in Chinese language teaching and teacher development	2023 CLTA-US Annual Conference, Washington, DC
April 2023	Service-learning projects in a Chinese-English translation course	2023 CLTA-US Annual Conference, Washington, DC
November 2022	English proficiency and self-efficacy and professional development of secondary-school Chinese teachers	ACTFL 2022 Annual Convention and World Languages Expo, Boston, MA,
October 2022	Facilitating discussions on social justice and community engagement in heritage classes (*Voted as one of the “Top 10 Best of FLANC” among over 100 sessions with 450 attendees)	FLANC Fall 2022 Conference, Durham, NC
April 2022	Self-efficacy and professional development of Chinese language teachers in North Carolina secondary schools	2022 AERA Annual Meeting, San Diego, CA and Virtual
April 2022	Collaborative curriculum design on social justice in Chinese heritage classes	2022 CLTA-US Virtual Conference
October 2021	Are your students “zooming out” – facilitating a learner-centered classroom	FLANC 2021 Virtual Conference
August 2021	Differentiated teaching in blended learning environment	CLTA-NC 2021 Virtual Conference
April 2021	Promoting learners’ speaking awareness and performance in a CFL context - Through ACTFL speaking proficiency guidelines, guided SOPI and VoiceThread skits practice	CLTA-US 2021 Virtual Conference
November 2020	Promoting learners’ speaking awareness and performance in Chinese classes	ACTFL 2020 Virtual Conference
September 2020	Curriculum design and technology integration in remote teaching and learning environment	2020 CLTA-NC Virtual Conference
December 2019	Promoting post-secondary and secondary teachers’ and students’ collaboration through community outreach	2019 Asia Scholar Network Conference
August 2019	CSL teacher education and continuing professional development in K-12 schools in North Carolina	2019 CLTA-NC Annual Conference, Chapel Hill, NC
November 2018	Enhancing the learning of cohesive devices in CFL classrooms	ACTFL 2018 Annual Convention and World Languages Expo, New Orleans, LA

October 2018	Bridging the gap: Integrating ACTFL Proficiency Guidelines into curriculum and classroom design for a smooth transition to college Chinese learning	FLANC 2018 Fall Conference, Durham, NC
April 2018	Tackling persistent errors in <i>bi</i> comparatives usage through task-supported pedagogical interventions	2018 CLTA-US Annual Conference, Herndon, VA
February 2017	Promoting intermediate-level Chinese L2 learners' oral practice initiatives through integrating ACTFL OPI guidelines into the classroom	2017 Asia Scholar Network Conference, Chapel Hill, NC
November 2016	Developing speaking skills in L2 Chinese – Integrating ACTFL Speaking Proficiency Guidelines into intermediate classrooms	ACTFL 2016 Annual Convention and World Languages Expo, Boston, MA
November 2015	Web-based writing project: Individual writing and collaborative writing	ACTFL 2015 Annual Convention and World Languages Expo, San Diego, CA
November 2014	Developing linguistic and cultural proficiency with authentic multimedia	ACTFL 2014 Annual Convention and World Languages Expo, San Antonio, TX
January 2014	Using authentic hypermedia materials to develop literacy and cultural proficiency	53 <sup>rd</sup> Annual Meeting of the Southeast Conference of the Association for Asian Studies, Duke University, NC
September 2013	An analysis of the potential of developing Chinese LAC section at UNC-Chapel Hill	Seventh Annual Conference on Cultures and Languages Across the Curriculum, University of Richmond, VA
November 2011	Metacognitive learning strategies and vocabulary acquisition among CFL learners	ACTFL 2011 Annual Convention and World Languages Expo, Denver, CO

## PROFESSIONAL ACTIVITIES

### Professional Service

2023-	Peer reviewer	International and Foreign Language Education
2023-	Chair	ACTFL Research Special Interest Group
2022-	Vice President	Chinese Language Teachers Association of North Carolina
2021-	Treasurer	Chinese Language Teachers Association of North Carolina
2019-	Board member	Chinese Language Teachers Association of North Carolina
2023	Proposal reviewer	ACTFL 2023 annual convention
2022-2023	Vice Chair	ACTFL Research Special Interest Group
2022	Proposal reviewer	ACTFL 2022 annual convention
2021	Judge	7 <sup>th</sup> annual Learning through Languages High School Research Symposium, Chapel Hill, NC
2020	Member of the organizing committee	11 <sup>th</sup> K-16 North Carolina Chinese Essay and Speech Contest

2020	Guest speaker	2 <sup>nd</sup> Chinese K-16 Articulation Forum
2020	Judge	6 <sup>th</sup> annual Learning through Languages High School Research Symposium, Chapel Hill, NC
2019	Judge	5 <sup>th</sup> annual Learning through Languages High School Research Symposium, Chapel Hill, NC
2017	Judge	3 <sup>rd</sup> annual Learning through Languages High School Research Symposium, Chapel Hill, NC
2016	Judge	2 <sup>nd</sup> annual Learning through Languages High School Research Symposium, Chapel Hill, NC

### University Service

2023-	Chair of DEI Committee	Department of Asian and Middle Eastern Studies
2023-	Member of Salary Committee	Department of Asian and Middle Eastern Studies
2022-	Diversity Liaison	College of Arts and Sciences
2015-	Coordinator	Chinese Placement Test
2021-	Mentor	TEAM ADVANCE Peer Mentoring Circles
2021-	UNC-CH Chapter Advisor	National Society of Collegiate Scholars
2021-	Faculty Advisor	Asian Health Advocacy Alliance
2018-	Faculty Advisor	Chinese Conversation Club
2014-	Faculty Advisor	UNC Badminton Club
2021-2024	Board member	UNC Study Abroad Advisory Board
2023	Invited speaker (faculty “champion”)	Center for Faculty Excellence panel at the New Faculty Orientation
2022	Member	Luoyi Cai’s promotion review committee
2021	Panelist at the spring event “The Teaching Track: Challenges and Opportunities”	New Faculty Program at the Institute for the Arts and Humanities
2020	Co-facilitator of the virtual teaching forum	Department of Asian and Middle Eastern Studies
2020	Member of the program committee	2020-2021 Annual Meeting of the Southeastern Conference of the Association of Asian Studies
2018	Proofread the Chinese translation of the UNC CAPS brochure	UNC-CH Counseling and Psychological Services
2018	Provided consultation for curriculum design	Guilford Tech Community College
2016	Member of the Chinese Search Committee	Department of Asian and Middle Eastern Studies
2014	Member of the Chinese Search Committee	Department of Asian and Middle Eastern Studies